Rapport de l'Agence européenne pour l'éducation adaptée et inclusive "Inclusive School Leadership: A practical guide to developing and reviewing policy frameworks" **[1]**

European Agency for Special Needs and Inclusive Education. (2020). ***Inclusive School Leadership: A practical guide to developing and reviewing policy frameworks***. Denmark.
The Supporting Inclusive School Leadership (SISL) project investigates how to develop and promote inclusive school-level leadership through national and local-level policy frameworks and support mechanisms. This document offers a framework for all who have a vision of more inclusive and equitable education for all. Its target users are policy- and decision-makers at all education system levels. It sets out a vision, guiding principles, goals, objectives and a framework of standards and supportive policy measures. The policy framework aims to be applicable to all countries' contexts. It is open-source, so users can adapt it to their respective contexts.
En savoir plus (European Agency for Special Needs and Inclusive Education) [2]
Télécharger le rapport (.pdf, 649 Ko) [3]

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[1] https://inshea.fr/fr/content/rapport-de-lagence-europ%C3%A9enne-pour-l%C3%A9ducation-adapt%C3%A9e-et-inclusive-inclusive-school
[2] https://www.european-agency.org/news/SISL-policy-framework
[3] https://www.european-agency.org/sites/default/files/SISL_Policy_Framework.pdf