

Publié sur INSHEA (<https://inshea.fr>)

[Rapport de l'Agence européenne pour l'éducation adaptée et inclusive : « Statistiques de l'Agence européenne sur l'éducation inclusive : messages clés et résultats » \[1\]](#)

European Agency for Special Needs and Inclusive Education. (2018). ***European Agency Statistics on Inclusive Education : Key Messages and Findings (2014/2016)***. European Agency for Special Needs and Inclusive Education : Denmark.

The new EASIE Key Messages and Findings (2014 / 2016) report highlights 10 key messages and the main findings from the first two European Agency Statistics on Inclusive Education datasets and Cross-Country Reports: 2014, based on the 2012/2013 school year; 2016, based on the 2014/2015 school year. This report provides an overarching interpretation of the 2014 and 2016 datasets which are important for the Agency member countries' work. The report also reveals the main findings in relation to five equity issues that the EASIE work has been developed to examine.

[En savoir plus \(Agence européenne pour l'éducation adaptée et inclusive\) \[2\]](#)

[Télécharger le rapport \(.pdf, 677 Ko\) \[3\]](#)

Liens

[1] <https://inshea.fr/fr/content/rapport-de-lagence-europ%C3%A9enne-pour-l%20%99%C3%A9ducation-adapt%C3%A9e-et-inclusive-%C2%AB-statistiques-de>

[2] <https://www.european-agency.org/news/now-online-european-agency-statistics-inclusive-education-key-messages-and-findings-20142016>

[3] https://www.european-agency.org/sites/default/files/easie_key_messages_and_findings_2014-2016_0.pdf